



# BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

# JUNIOR SCHOOL

# NEWSLETTER

27<sup>th</sup> March 2026

Dear Parents and Guardians,

We have reached the end of an exciting and busy term with many highlights. A particularly special day was the day of the Ramadan Shows. The children performed magnificently and brought a real sense of occasion to the event. Thank you to all parents who came to support their children and also the other children in the Junior School.



Another recent highlight was the Junior School Popcorn Day. This was an event thought up and devised by our fantastic school council team (Adam, Malak, Yanis, Joury, Asaad and Lea). At home they made various flavours of popcorn and then chose the price to sell them at. On the day they did a great job of organising the sale and they raised around 2000MAD for the Lalla Hasna Orphanage which is a very worthy local charity.

Given the success of the last holiday challenge, we are providing an optional learning challenge for children to complete at home over the next fortnight if they wish. They are to become a private investigator and find out all they can about a famous scientist. Then they should present their findings in any way they choose (poster, Powerpoint, speech, booklet etc). If your child wishes to take it a stage further then they could make, build or find a famous object linked to their chosen scientist. There will be awards next term for those children that show rigour and / or excellence in this project!

School reports for this term will be released to parents on Monday 30th March. We hope that you read them with your children over the holidays and talk about what has gone well and what their next steps are.

In the meantime, as we break up for the holidays I would like to wish you and your families a very peaceful fortnight off - we look forward to welcoming you and your children back to school on Monday 13th April.

With kind regards,  
**Mr Nick MacIver | Head of Junior School**

## EYFS:

### Nursery

This week, children revised letters i-o by searching for “moon rocks” in the playground and matching them to the Mission Letter of the day. We read How to Catch a Star and explored understanding through simple “how” and “why” questions. The class enjoyed singing “Twinkle, Twinkle Little Star” and “Zoom, Zoom, Zoom,” while focusing on key sounds like L in “little” and M in “moon.” Children also practised size language by ordering space-themed pictures from smallest to biggest.



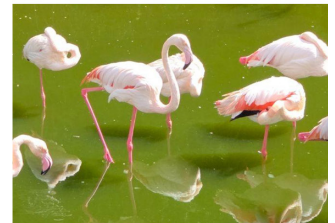
### Reception

In Reception this week we have had lots of fun revising all the phonics phonemes and graphemes that we learned this term. We used chalk on the playground to play phonics games and applied our skills to read lots of stories together. It has been lovely to see the children’s love of reading blossom. We have enjoyed lots of role play games to retell stories whilst developing our speaking and listening skills. We have also enjoyed exploring time as a concept through a range of stories and games. See how many star jumps you can do in 60 seconds at home!

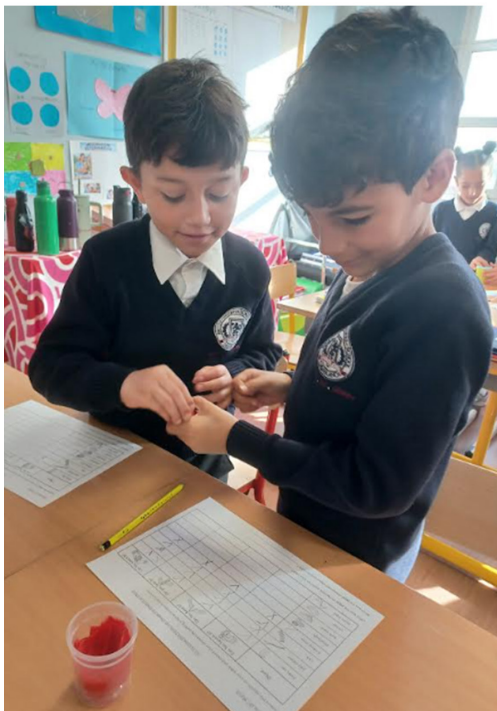


## YEAR 1

Year 1 had an engaging and highly educational trip to the Rabat Zoo, where we observed a wide range of animals, including lions, a white tiger, flamingos, lizards, turtles and tortoises, snakes, mandrills, porcupines, camels, gazelles, zebras and rhinos. The students loved the lions and tigers and practiced their loud roaring with them, and also identified the Rhinos as endangered, as we have been learning about extinct and endangered animals in Science. When we walked by the Ostrich den, they shouted that they were omnivores, meaning they ate both meat and plants. We also applied this knowledge describing other animals' eating habits and whether they are predator or prey. Walking through the Savannah region, the tropics and the vivarium showed us that each animal needs their very own climate and habitat to thrive in. It was such fun to discover all these things together.



## YEAR 2



Year 2 have thoroughly enjoyed this half term! We have now concluded our English unit on Traditional Tales and had a wonderful time writing our own stories inspired by Goldilocks and the Three Bears. In Maths, we completed our unit on Measurement, where the children had great fun exploring different ways to measure. In Science, we also enjoyed learning about forces and changes, discovering how things move and why. We wish you all a lovely and restful break and cannot wait to see you again next term.

## YEAR 3

This week, the children planned and wrote their own playscripts and then performed them. It was lovely to see their creativity and confidence while acting out their plays. As Friday is the start of the Easter break, we wish you a lovely and restful holiday.

## YEAR 4

The Year 4 classes went to Fun Art in Anfa Mall: 4A Tuesday, 4C Wednesday, 4B Thursday. They did two activities where they made a woodwork piece and a clay pottery work. Then each class went to the beach while their pottery dried before bringing them back to school. A wonderful day had by all, as 4C stated when they wrote a recount of their trip.





## INTERHOUSE COMPETITION:

The House Points competition this week was won by Oxford ( 390 points); 2nd Place: Bath ( 310 pts); 3rd Place: Warwick ( 245 pts); and 4th Place: Cambridge ( 229 pts).

## IMPORTANT DATES:

- **Monday 13th April 2026: First day of term. School gates open at 7.30am. Lessons start at 8.00am.**
- **Monday 13th April to Friday 17th April: No ECAs. Children to be collected at 3pm.**
- **Monday 20th April 2026 onwards: ECAs start. Children to be collected at 4pm Monday to Thursday and at 3pm on Fridays.**
- **Friday 1st May 2026: School closed for National Holiday.**
- **Friday 22nd May 2026: Last day of half term. School closes at 12pm.**



# STAR

## OF THE WEEK CERTIFICATE

**Nursery A** | Douja for great participation in all activities.

**Nursery B** | Amina for her amazing initiative and helpful actions.

**Reception A** | Nelya S for fantastic phonics learning.

**Reception B** | Zakaria for listening & trying hard in phonics.

**Reception C** | Jad for good effort with writing.

**Year 1A** | Jerry for writing a fantastic recount of our visit to the zoo.

**Year 1B** | Kailun for his great display of confidence during class presentations and creative setting description using his 5 senses!

**Year 1C** | Amir, for working hard in phonics and English and for always following class rules.

**Year 2A** | Rita, for huge improvements in her writing and working with interest and focus when writing her own traditional tale.

**Year 2B** | Hassan, for his excellent adapted traditional story, demonstrating his progress with writing.

**Year 2C** | Zayneb for her hard work in class and kindness toward others.

**Year 3A** | Dylan for his improved behaviour and attitude to learning this week!

**Year 3B** | Sarah for being such a kind and hardworking student. We will miss you!

**Year 3C** | Nihel for always asking great questions and actively engages in class discussions across all subjects.

**Year 4A** | Adam for setting a great example in every class he has been a pleasure to teach, 4A will miss him.

**Year 4B** | Alisa for brilliant kindness and generosity.

**Year 4C** | Adam for doing good work and answering questions well.