



# BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

# JUNIOR SCHOOL

# NEWSLETTER

17<sup>th</sup> April 2026

Dear Parents and Guardians,

A very warm welcome back to you and your children. This term has started off on a very positive footing. Numerous students completed the Holiday Challenge over the past fortnight. They brought in a huge variety of presentations, posters and models about scientists that they had researched over the holiday. Work on Albert Einstein, Sir Isaac Newton, Jane Goodall, Michael Faraday and Nikola Tesla (amongst others) were on display in the various classrooms across the Junior School. We celebrated them all in Assembly today and I want to reiterate my congratulations here to everyone that took part.

I was delighted to spend some time in the Year 4 Make a Robot event on Tuesday morning. It was fantastic to see so many parents working alongside their children to build some wonderful robots in the school canteen. The variety in purpose of robot functionality was impressive: everything from drones to hairdressers, from cleaners to homework assistants! Thank you to the parents that were able to support this event and also to the Year 4 teaching team that put the event on so well.

In order to safeguard the children at the end of the day, please can you ensure that they are collected from the appropriate playground by an adult, who is known to the school. If your child has a sibling in Secondary School and you authorise them to collect your child, please let us know so that we are aware of your wishes. Thank you for your support and co-operation with this. We appreciate your working in partnership with us to ensure that your child leaves school safely.

Next week, we will hold our World Book Day celebrations on Thursday. Children are encouraged to dress-up as a character from a book - I look forward to seeing the costumes and designs that they come with! We are holding Buddy Reading events across the day with children from older Junior School year groups reading to our younger children and then, in turn, listening to the younger children read. This will be a joyous celebration of a very worthwhile activity.

In the interim, I wish you and your families a peaceful weekend.

With kind regards,

**Mr Nick MacIver | Head of Junior School**

## EYFS:

### Nursery

We started the week by talking about what we did during the holidays, practising speaking aloud and learning more about our friends. Our learning then focused on Fairytales, including The Three Little Pigs. Children explored phonics with the letters P and Q, and further developed their speaking and listening skills through storytelling and role play, learning key vocabulary such as wood, brick, and twigs. In Numeracy, they practised positional language and early counting skills through interactive games. They also explored homes around the world, took part in outdoor and movement activities, discussed feelings, and enjoyed creative tasks such as building houses using their new materials and making pig-themed crafts.



### Reception



This week, the children enjoyed talking about what they did during the school holidays and shared how much fun they had with their families and friends. It was lovely to hear about their experiences and to see their growing confidence when speaking in front of the class. The children then drew a picture of an activity they had enjoyed during the holidays and wrote a few words about it, either independently or with some support. We were very proud of their efforts and creativity. We also discussed the four seasons of the year. The children were able to identify that we are now in the spring season and talked about the differences between autumn, winter, summer, and spring. They showed a good understanding and were eager to share their ideas.

## YEAR 1

Last term, our students learned about endangered animals from around the world and why it is important to protect them. As part of this topic, they were encouraged to create colourful and informative posters over the holidays. This week, they have presented them to their class groups, sharing simple ways we can help, such as looking after nature and reducing waste. We are very proud of their thoughtful ideas and creativity, and their work will be displayed by our classrooms for everyone to enjoy.



## YEAR 2

It has been wonderful welcoming the Year 2 children back to school this week, and we have truly enjoyed catching up with them and hearing all their news. We have dived straight into our new curriculum topics, starting with an exciting unit on explanation texts in English, where the children are exploring how to describe processes clearly. In maths, we have begun our unit on time while also taking the opportunity to revisit and consolidate key topics from the last half term. Our science lessons have seen a bright start as we launch our new unit on light, and it has been fantastic to see the children's curiosity already shining through. We are incredibly proud of how hard everyone has been working since their return, and we look forward to seeing all the progress they will undoubtedly make throughout the rest of this term.

## YEAR 3

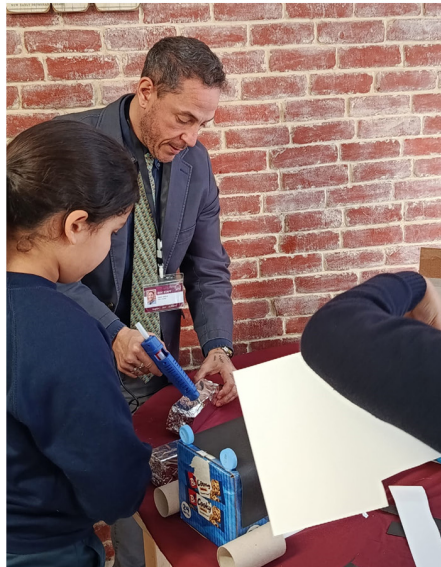
The children in Year 3 have been poetic all week, exploring new styles and the techniques that they seek. They studied limericks with rhythm and rhyme, and shape poems that form pictures so fine. They looked at list poems and patterns so clear, learning the features that poets hold dear. Then some children wrote their own pieces with pride, and performed them aloud with joy they can't hide. Well done Year 3!

## YEAR 4

This week in year 4 we have had a great and fun start to the new term.

We started with new topics in every subject - decimals, significant historic people, playscripts and circuits.

Our highlight was our morning building robots that concluded our Robotics topic in humanities from last term. Year 4 had so much fun creating their designs.





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# WORLD BOOK DAY

THURSDAY, 23RD APRIL

## Celebrating the Love of Reading



**Dress Up as Your Favourite Book Character!**

All Junior & Prep School pupils and staff are invited to come dressed as a character from a book.



**It can be:**

- A character from a book you've read.
- Or a favourite character you already know.



Let your imagination shine and bring stories to life!



**JOIN US FOR A WONDERFUL DAY FILLED WITH CREATIVITY,  
IMAGINATION, & THE MAGIC OF BOOKS!**





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# BISC SPRING

## SWIMMING MEET 2<sup>ND</sup> EDITION

**Days:** Saturday, 25<sup>th</sup> Apr | **Time:** 9:30 AM/12:00 PM

**Location:** School Swimming Pool

### PARTICIPATING TEAMS:

- British International School of Casablanca (BISC)
- Rabat American School
- Numu Swimming Club

JOIN US FOR A MORNING OF COMPETITION, TEAMWORK, & SPORTING EXCELLENCE.



## INTERHOUSE COMPETITION:

The House Points competition this week was won by Oxford (474 points); 2nd Place: Bath (452 pts); 3rd Place: Cambridge (396 pts); and 4th Place: Warwick (348 pts).

## IMPORTANT DATES:

- **Monday 20th April 2026 onwards: ECAs start. Children to be collected at 4pm Monday to Thursday and at 3pm on Fridays.**
- **Thursday 23rd April: World Book Day - Children encouraged to dress up as a character from a book.**
- **Friday 24th April: Year 3/4 Inter-House Football Tournament (part 1).**
- **Thursday 30th April: Year 3/4 Inter-House Football Tournament (part 2)**
- **Friday 1st May: National holiday - school closed**
- **Friday 22nd May: 12pm - children to be collected and half term break starts**
- **Monday 1st June: Junior School Assessment period starts (please note the change to the date in the school calendar)**



# STAR

## OF THE WEEK CERTIFICATE

**Nursery A** | Zayn for great listening skills.

**Nursery B** | Nour for amazing leadership skills!

**Reception A** | Alf for fantastic maths learning.

**Reception B** | Mehdi for showing excellent behaviour and listening skills in the classroom. We are very proud of you Mehdi, well done!

**Reception C** | Omar for contributing well to class discussions and performing well in all areas of curriculum.

**Year 1A** | Ali-Gan for choosing healthy snacks that help build strength and energy.

**Year 1B** | Louay for showing such dedication to complete his English work and always taking time to edit and improve it.

**Year 1C** | Felix, for being able to write a recount of his holiday using sequencing words. We are very proud of him!

**Year 2A** | Taha H for improved behaviour and efforts with learning and punctuality.

**Year 2B** | Sofia, for enthusiastic participation, frequently volunteering answers and ideas.

**Year 2C** | Layel for being a fantastic role model and showing incredible resilience in everything she does.

**Year 3A** | Abdorrahmane for his excellent reading and presenting skills.

**Year 3B** | Mert who has demonstrated a brilliant attitude to learning and has been trying his best in every lesson this week.

**Year 3C** | Jinane for consistently demonstrating excellence across all subjects.

**Year 4A** | Lyna for her great positive attitude and fantastic effort at the start of term.

**Year 4B** | Razan for improved resilience and independence in her work.

**Year 4C** | Eyup for showing improved focus and completing his work.