



# BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

# NEWSLETTER

09<sup>th</sup> May 2025

Dear Parents and Guardians,

In a world that often moves quickly and challenges us in many ways, we believe that one of the most powerful things we can teach and model for our students is simple, yet profound: kindness. Acts of kindness – whether big or small – create a ripple effect, shaping not only individual character but the overall culture of our school.

As part of our ongoing effort to nurture a community of empathy and respect, we recently launched a school-wide initiative called “Zero-Day.” Each class was challenged to go an entire day without a single act of unkindness – no harsh words, no teasing, no exclusion. Instead, students focused on lifting one another up, offering help, listening with care, and creating a truly positive classroom atmosphere. It was inspiring to see the creativity and thoughtfulness students brought to the challenge, and many classes shared how refreshing and empowering it felt to be intentional about kindness.

We know that these values don’t just make for a better school day – they help build stronger friendships, boost well-being, and develop lifelong habits that extend far beyond the classroom. Thank you for continuing to support us in making kindness a cornerstone of school life. Together, we’re growing not only bright minds, but kind hearts.

Warm regards,  
**Jason Pegg | Head of Primary**

## **EYFS:**

### **Nursery**

This week, our story is Jack and the Beanstalk so we have been doing activities based on this. We have been exploring the height of beanstalks and ordering by size of shortest to tallest. We have been learning about the lifecycle of a plant and have planted our very own seeds which we are excited to monitor.

### **Reception**

In Reception this week we have had lots of fun getting ‘out and about’ in the school grounds. We have enjoyed using chalk to practise writing a range of phonics graphemes on different surfaces. We have also taken maths learning outside looking for the numbers ‘9’ and ‘10’ in real life such as ‘9 petals on a flower’ or ‘10 sticks on the ground’. It is such a pleasure listening to all the Reception children rehearsing their songs for the Graduation Assembly. You are in for a treat!

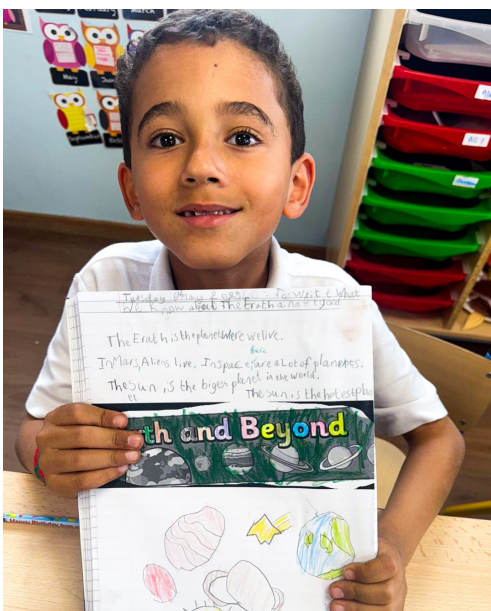
## YEAR 1

This term in Science, Year 1, has been learning all about how to survive in extreme conditions: from blazing heat to freezing cold, and even natural disasters! We've explored what we would need to stay safe and thrive in each environment, and wrapped it all up with a thrilling (and very realistic!) earthquake drill. The students did brilliantly. Now they're ready for anything the Earth throws their way!



## YEAR 2

This week, children have been learning about circuit boards and we did an experiment focused on the complexities of wires, positive and negative, batteries and also electrical safety. We also read *The Owl who was afraid of the dark* and investigated explanation texts within the story.



## YEAR 3

This week in Year 3, children have learnt about Earth in their new science topic. They explored facts about Earth and looked at materials that are natural and man made. Children explored durations of time in maths and have also been planning their own adventure stories in English.

## YEAR 4

This week in class we took a look at the models made over the term break, we saw landmarks from different countries, including India, Japan, China and Egypt. We spoke about which cities are found in each country, some capitals, some from large cities. We further explored creative expression by following on our 'I Have a Dream' speeches with a variety of art, poetry, raps, and posters all made by our students.

## YEAR 5

This week year 5 have really enjoyed using their devices to research facts about the history of space exploration and then placing those facts on a timeline in chronological order. Lots of fun has been had discussing human progression and wondering what the world will look like in the future.



## YEAR 6



In maths this week, year 6 have been continuing their statistics unit by looking at pie charts with percentages, fractions, and angles. They used their data to calculate the correct number of degrees and then used a protractor to accurately complete their pie charts.

## NEWSFLASH: TORTOISES + EGGS = EXCITEMENT

Big news from the tortoise enclosure this week: Marge the tortoise has laid some eggs, and our keen-eyed students had a front-row seat to the event. We are now on a hatchling watch. Stay tuned for updates from the nest!



## INTERHOUSE COMPETITION:

The House Points competition this week was won by Warwick ( 272 points); 2nd Place: Bath ( 247 pts); 3rd Place: Cambridge ( 237pts); and 4th Place: Oxford ( 235 pts).

## IMPORTANT DATES:

**16/05 : Half Term Break / School finishes at 12pm**

**26/05 : Parent-Teacher Consultations**

**13/06: Primary Sports Day**

**16/06: Transition Meeting (Y4- Y6 Parents)**

**19/06: Reception Graduation**

**20/06: International Day**

**21/06: Year 6 Graduation**

**25/06: Primary School Play**



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# BTSO

## SPRING SWIMMING MEET



Saturday, 10<sup>th</sup> May |



Start Time: 10:00 am

**Schools Competing:** BISC • RAS • ASI

**Location:** School Swimming Pool



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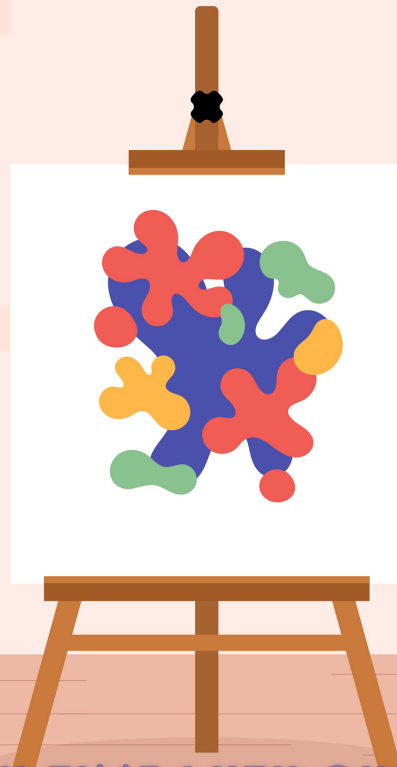
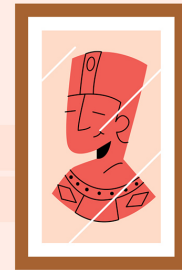
# THE ART SHOW 2025

## ART THROUGH TIME

DATE: FRIDAY, 16<sup>TH</sup> MAY 2025

TIME: 10:00 AM - 12:00 PM

LOCATION: ART BLOCK C



TRAVEL THROUGH TIME WITH OUR YOUNG ARTISTS  
AS THEY EXPLORE THE STYLES AND STORIES OF  
GREAT MASTERS AND ANCIENT CULTURES.

Join us for a vibrant celebration of colour, culture, and creativity!



# STAR

## OF THE WEEK CERTIFICATE

**Nursery A** | Sanad for always being kind to his friends and the perfect role model.

**Nursery B** | Youssef for good English at circle time.

**Reception A** | Rahaf for always doing the right thing and being a role model for the class.

**Reception B** | Dina for her excellent improvement in her English speaking and understanding.

**Year 1A** | Shaden for working independently and for completing homework with enthusiasm.

**Year 1B** | Zayneb for writing some beautiful descriptive sentences and her determination to improve her reading skills.

**Year 1C** | Itri, for always working hard and independently. She is a true role model !

**Year 2A** | Adam, for his wonderful final piece of writing explaining the life cycle of a honey bee.

**Year 2B** | Abdelaziz for his amazing attitude to learning this week.

**Year 3A** | Yanis for his positive participation in all of his learning.

**Year 3B** | Ali for his fantastic job in his writing about our Planet Earth. Great effort and brilliant facts! Well done!

**Year 4A** | Mohra for showing kindness, care and sympathy towards others.

**Year 4B** | Joseph for great focus in challenging maths work.

**Year 5A** | Rayan for consistent good work.

**Year 5B** | Sofia for exceptional work in class and geriatric care.

**Year 6A** | Salman for his hard work on letter formation, in particular the letter 'r'.

**Year 6B** | Sultan for showing initiative by researching topics before learning them in school.