



# BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

# NEWSLETTER

02<sup>nd</sup> May 2025

Dear Parents and Guardians,

Today, I want to take a moment to reflect on something at the very heart of our mission as educators: the cultivation of *lifelong learning*.

In our ever-changing world, knowledge alone is no longer enough. The ability to learn – to question, to explore, to adapt – is the true cornerstone of success and fulfillment. At BISC, we strive not only to help our students achieve strong academic outcomes, but to ignite a curiosity that lasts long after the final bell rings.

We see lifelong learning in the child who asks “why” instead of settling for “what,” in the teacher who still finds joy in discovering new teaching strategies, and in parents who model reading, growth, and curiosity at home. It’s in our classrooms, our clubs, our community service – and it’s something we must nurture together.

So, how do we as a community inspire this mindset?

- **By valuing questions as much as answers** – encouraging students to think deeply and independently.
- **By embracing mistakes as opportunities to grow**, showing that learning is a process, not a performance.
- **By modelling curiosity ourselves**, whether through reading, creative hobbies, or professional learning.
- **By creating space for wonder**, whether it’s through science experiments, global citizenship projects, or poetry recitations.

Let us continue to build an environment where learning feels exciting, empowering, and limitless. Our job is not to fill students’ heads, but to light their fires – to help them become learners not just for school, but for life.

Thank you, as always, for your support in making BISC a place where the love of learning truly thrives.

Warm regards,  
**Jason Pegg | Head of Primary**

## EYFS:

### Nursery



As part of our fairytale topic Nursery have been reading the story Goldilocks and The Three Bears. Using the masks to retell the story, creating a class map of pictures to help remember the key events in the story. As well as practising their cutting skills by making a bear, fork painting a paper plate bear and using tissue paper to decorate the outline of goldilocks. The children got the opportunity to make porridge for the bears and taste test which porridge had jam, honey and salt. In snack time the children had a Teddy Bears Picnic and got to bring in their favourite teddy bear. Nursery have been using the bears to sort by colour size and weight. Before performing their version of the story to the other Nursery class.

### Reception

Reception pupils have made fantastic art pieces linked to the stories we have listened to this week. The children have enjoyed stretching their artistic skills to create abstract pieces linked to our topic 'All around the world' specifically Australia. It has also been lovely to hear all the beautiful singing from Reception A and B as they practise for the graduation ceremony.



## YEAR 1

This week, the children engaged in practical maths activities, measuring each other's heights and how far they could jump. They quickly learned the value of drawing and using tables to record and compare results. In English, they explored rhyme and rhythm, thoroughly enjoying the challenge of creating their own poems and performing them to the class. It has been a productive and creative week of learning!





## YEAR 2

This week brought us outdoors for some practical learning! The children enjoyed learning about present and past tense verbs which brought us outside to play, 'Simon Says'. We then explored shadows with the children doing sketches on the sun's position along the playground. In Maths, we have been challenging ourselves with  $\frac{1}{3}, \frac{5}{4}$ , and finding the whole/part.



## YEAR 3

Children in year 3 have been exploring telling the time this week in maths. In English, they have been revising pronouns and different word classes including prepositions, verbs and adjectives in preparation for planning and writing their own adventure story next week. In science, the children ended their topic on light and dark by completing a quiz and in humanities, children continued to look at art for their visual representations topic.



## YEAR 4

In Year 4, the students have taken inspiration from significant civil rights figures such as Martin Luther King Jr and Malala Yousafzai, by writing speeches about the injustices they see in the world and their school. If these young activists get their way, bullying and homework will soon be a thing of the past!

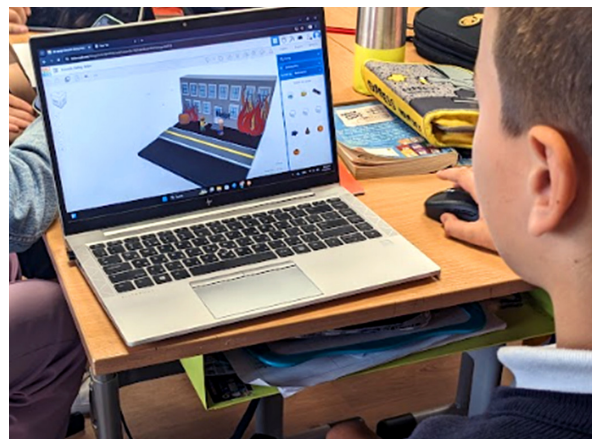
## YEAR 5



This week year 5 have enjoyed beginning a new topic in maths, decimals, where they have applied their previous learning to help them add and subtract decimals. Year 5 have also hosted their own debate in which they have developed wonderful and thoughtful arguments and counter arguments before capping off the week with our inter house basketball competition!

## YEAR 6

In English this week, year 6 have been creating settings to help with their understanding of where their characters are in the resolution section of their dystopian science-fiction stories. Some used devices to create 3D models of their prison settings, whilst others used paper and added key features to describe the scene.





## NEWSFLASH - INTERHOUSE BASKETBALL:

This week marked the exciting kick-off of our first round of the Year 5 and 6 Interhouse Basketball Competition, and the courts were buzzing with energy, teamwork, and healthy rivalry. Students from all houses showed incredible enthusiasm and sportsmanship as they battled it out in fast-paced matches filled with skillful plays and great team spirit. It's been a fantastic start to the tournament – and with more games ahead, we can't wait to see how the competition unfolds!

**Oxford 4 - Cambridge 0 | Bath 0 - Warwick 2**



## INTERHOUSE COMPETITION:

The House Points competition this week was won by Warwick ( 306 pts); 2nd Place: Bath ( 254 pts) ; 3rd Place: Cambridge (197 points); and 4th Place: Oxford ( 153 pts).

## IMPORTANT DATES:

**26/05 : Parent-Teacher Consultations**

**13/06: Primary Sports Day**

**16/06: Transition Meeting (Y4- Y6 Parents)**

**19/06: Reception Graduation**

**20/06: International Day**

**21/06: Year 6 Graduation**

**25/06: Primary School Play**





**BRITISH INTERNATIONAL SCHOOL**  
CASABLANCA  
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# Kids SUMMER CAMP

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# STAR

## OF THE WEEK CERTIFICATE

**Nursery A** | Yara for starting to read CVC words and always doing her best.

**Nursery B** | Zayn for increased participation at circle time.

**Reception A** | Ilian for working hard in phonics activities.

**Reception B** | Aaron for his excellent phonics and maths knowledge.

**Year 1A** | Mohamed for confidently using phonics to spell challenging words in his poems and stories.

**Year 1B** | Fahd for motivating himself to read more and reciting a poem with a friend!

**Year 1C** | Laya, for her super positive attitude towards learning and for excellent behaviour this week. Keep it up!

**Year 2A** | Mohamed for settling well in his new school.

**Year 2B** | Jannat for her improvement in writing and excellent behaviour this week. Well done!

**Year 3A** | Omar for his consistent attitude to learning.

**Year 3B** | Phoebe for always finishing her work first and staying focused. Great job!

**Year 4A** | Axel for his much improved attitude towards learning this week.

**Year 4B** | Lina for showing hard work and leadership.

**Year 5A** | Meryem for always trying to improve

**Year 5B** | Nivetha for always being a model student and excelling in all areas of school life.

**Year 6A** | Haitam for excellent use of ICT to create a 3D dystopian prison setting.

**Year 6B** | Noel for creating a fantastic 3D model of his dystopian setting.