



BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

NEWSLETTER

18th April 2025

Dear Parents and Guardians,

Last term, we focused on developing and encouraging a love of reading across all year groups. From library challenges to reading corners and reading buddies, it was wonderful to see our students immersing themselves in books and strengthening their literacy skills. This term, we turn our attention to the exciting world of science. With a focus on curiosity, experimentation, and discovery.

Being a scientist is not just about lab coats or complicated equations; it's about curiosity, observation, questioning, and the courage to explore the unknown. A scientist is someone who looks at the world and wonders why and how. They investigate, experiment, and learn from every success—and every mistake.

At the BISC, we believe that every child has the potential to think like a scientist. From our youngest learners observing the natural world to our older students designing experiments and testing hypotheses, we encourage inquiry at every stage. Our teachers create learning environments where questions are welcomed, ideas are tested, and creativity is celebrated.

By nurturing these habits of mind—curiosity, critical thinking, resilience, and open-mindedness—we're not only teaching science; we're helping students develop skills that will serve them for life. Whether they go on to become researchers, doctors, engineers, or simply thoughtful global citizens, the ability to think scientifically will help them navigate an ever-changing world with confidence and clarity.

Sincerely,
Jason Pegg | Head of Primary

EYFS:

Nursery

This term we are focusing on storytelling and listening to stories with our topic being traditional tales. The last two weeks we have been focusing on The Three Little Pigs, listening to the story, making a class story map to have visual reminders to help learn the story and then retelling it to the other Nursery class. In art we made paper pigs and the children got to make a house made of straw, sticks and bricks. As well as a sensory activity where we used spaghetti to build houses for the pigs and a wolf hunt using directional language to find the wolf.



Reception

In Reception this week we have had lots of fun exploring length using the words 'short, shorter, shortest, long, longer and longest'. Many of our activities have been outside making the most of the sunny spring weather. The children enjoyed reading different versions of 'Jack and the Beanstalk' and comparing the similarities and differences. We have enjoyed a range of Easter craft and cooking activities such as making headbands, writing cards and melting chocolate to make crispy chocolate cakes!



YEAR 1

Our students have embarked on an incredible journey into the animal kingdom. From humanities lessons to an eye-opening trip to Rabat zoo, they have not only learned fascinating facts about animals but have also developed a deep concern for endangered species and the environment they, we depend on. They have created powerful posters to raise awareness among others. Every drawing, word and idea is their way of making a difference, showing that even the smallest voice can spark big change.



YEAR 2



Year 2 has had a busy week learning about sequencing words such as 'first, then and finally'. We also continued our learning on time, focusing on half past, quarter past and quarter to. On Wednesday, we teamed up with Year 5 to have our "Reading Buddy" morning. This is such a nice activity for everyone as it connects the children in Phase 2 and they enjoy showing off their reading skills. Finally, we had our amazing trip to KoJump on Thursday. The children were exhausted after such a fun day!

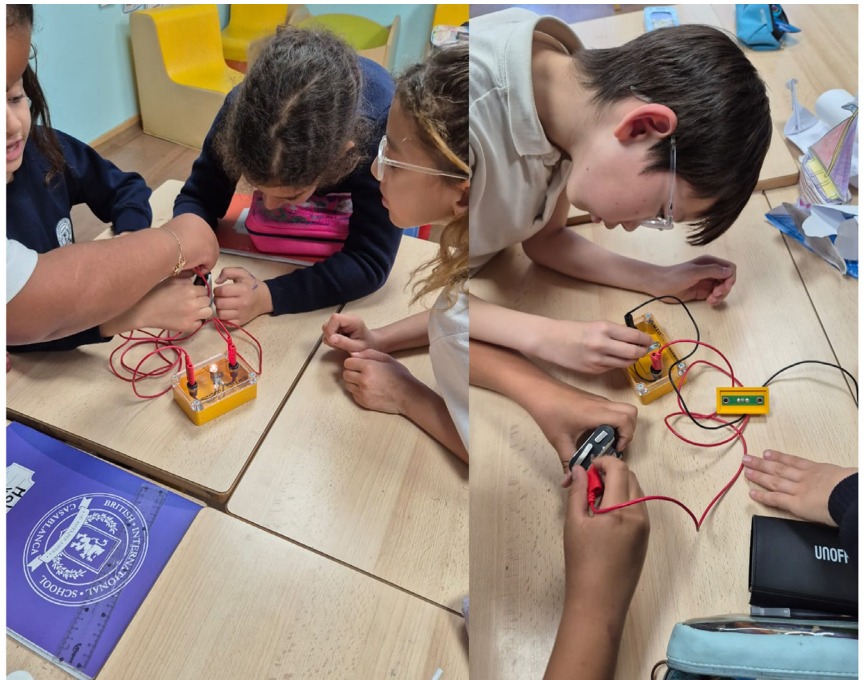
YEAR 3

In Year 3 this week, children have started to learn about British money of pounds and pence in maths. In English, children have looked at poems and written their own. In the humanities, children have started to look at photographs, drawings and paintings as part of their visual representation topic. In science, they have looked at making shadows.

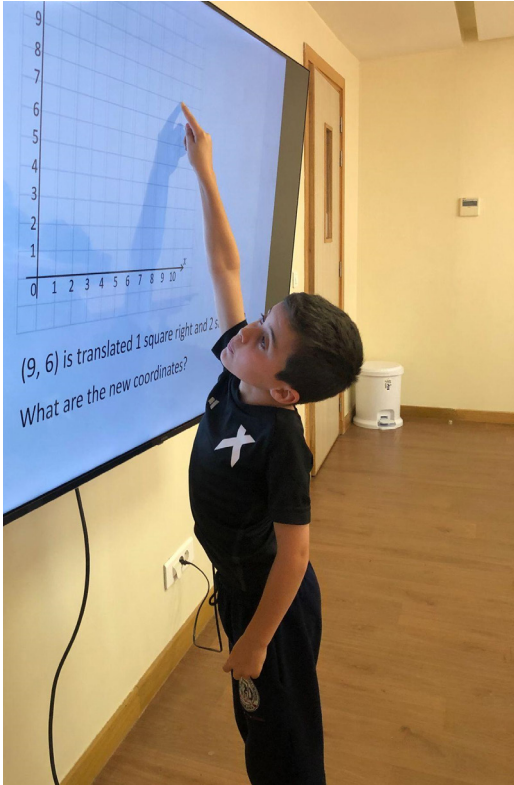


YEAR 4

This week year 4 have been getting some hands on experience with circuitry. They have built their own circuits with cells, wires, lightbulbs, and buzzers. They were also able to accurately predict the effect a greater number of cells would have on brightening a lightbulb, and how a greater number of components would dim the light of a single bulb.



YEAR 5



This week year 5 has begun a new area of maths, position and direction. They have enjoyed learning about how to plot and find coordinates on a grid and then translating those coordinates to new positions. This area of maths can have many uses from map navigation to plotting graphs.

YEAR 6

In Year 6, we have been looking at the developments of Arabic civilisations in the 7th century. To better understand the Constitution of Medina, children hunted for 10 of the laws around the classroom, summarising in order to record them in their teams. The quickest and most accurate team was the winner!





NEWSFLASH:

In line with our focus on Science this term, we are excited to inform you that we will be hosting a Science Show at school next Wednesday, 10:30 - 11:30 (23/04), which promises to be a fun, engaging, and educational experience for our students!

The show will be presented by Mad Science Maroc, and will include a variety of exciting demonstrations designed to spark curiosity and deepen understanding of scientific concepts.



INTERHOUSE COMPETITION:

The House Points competition this week was won by Oxford (208 points); 2nd Place: Cambridge (169 pts); 3rd Place: Bath (166 pts); and 4th Place: Warwick (146 pts).

IMPORTANT DATES:

26/05 : Parent-Teacher Consultations

13/06: Primary Sports Day

16/06: Transition Meeting (Y4- Y6 Parents)

19/06: Reception Graduation

20/06: International Day

21/06: Year 6 Graduation

25/06: Primary School Play



STAR

OF THE WEEK CERTIFICATE

Nursery A | Ahmed for excellent improvement in his speaking and fantastic storytelling..

Nursery B | Rohan for improved participation at group circle time..

Reception A | Othman for showing excellent phonic skills and a positive attitude..

Reception B | Nolan for working hard to read and write tricky words.

Year 1A | Rita for her great effort and persistence in using similes in her animal poem!

Year 1B | Ruosen for improving his reading and phonics skills and supporting his peers!

Year 1C | William, for improving his behaviour, focus in class and his attitude towards learning. We are very proud of him!

Year 2A | Dylan, for positive attitudes and achievements in science.

Year 2B | Mariam for her amazing effort and attitude to learning.

Year 3A | Sarah for her consistent hard work.

Year 3B | Talia for her outstanding effort and neat work in maths and science this week. Well done!

Year 4A | Reem for her funky funny music themed Haiku.

Year 4B | Kaiwen for brilliant hard work and excellent Haiku writing.

Year 5A | Zakaria for trying to improve himself.

Year 5B | Soukaina for making progress in maths and being an extra caring friend.

Year 6A | Soulaymane H for his enthusiasm in our fact hunt of the Constitution of Medina.

Year 6B | Deniz for being engaged and full of ideas in our science fiction writing topic.