



BRITISH INTERNATIONAL SCHOOL OF CASABLANCA NEWSLETTER

17th January 2025

Dear Parents and Guardians,

Reading is more than just decoding words on a page; it's a gateway to worlds unknown, an invitation to think critically, and a chance to develop empathy. Whether it's diving into a fantasy epic, exploring the intricacies of a historical event, or absorbing the wisdom of a thought-provoking article, reading shapes the way we understand the world and our place in it.

At BISC, we believe in fostering a love for reading because it lays the foundation for lifelong learning. Research consistently shows that students who read regularly not only excel academically but also develop stronger communication skills, creativity, and emotional intelligence. It's a skill that benefits every subject, every stage of life, and every career path.

To that end, we are rolling out several programs to encourage our students to read, including setting up a house point reward system for completed books, running a reading competition between classes, and establishing a Reading Buddy program where older students will be invited to read to the lower year groups.

Finally, I encourage every member of our school community—students, teachers, and families alike—to make reading a daily habit. Here are a few ways we can do this together:

Celebrate Reading achievements at home; reading aloud at home to share the joy of stories; explore together, visit bookstores and libraries, and let curiosity guide you to new books, genres, and authors.

As we embark on this year's journey, let us remember that every book we open is a step toward growth, understanding, and discovery. Together, let's create a community where the love of reading thrives, shaping well-rounded, thoughtful, and curious individuals.

Sincerely,
Jason Pegg | Head of Primary

EYFS:

Nursery

In Nursery as part of our animal topic we have been reading "We're going on a Bear Hunt." The children used musical instruments to make the different sounds for the grass, river, mud, forest snow and cave. Then later in the week using boxes we went on our very own Bear Hunt using our senses to feel the different settings. The children had great fun and used a wide range of vocabulary to describe the experience.

Reception

In reception this week we have continued with our topic 'people who help us'. The children had lots of fun investigating a 'crime scene' in the classroom as mini detectives and enjoyed making fingerprints of their left and right hands. It has been fantastic to see everyone trying hard in phonics this week and some children have begun to write simple sentences using 'ck' and 'e' graphemes in their words. Well done to all in Reception!

YEAR 1

Our little scientists rolled up their sleeves and got their hands dirty planting seeds! They have been learning all about plant parts and what plants need to survive, so it was time to put their green thumbs to the test. Each day, they will record the progress of these germination experiments - giving our plants different conditions and seeing who sprouts first.



YEAR 2

In Year 2, we practised our speaking skills! The children showed lots of enthusiasm and confidence when reciting their poems. Some read and some memorised. It was amazing to see the children encouraging their peers during this time.

We also learned more about People who help us, such as doctors and the children, learned about common illnesses and what the symptoms are and diagnose and treat them. Wonderful work to our little medics!



YEAR 3

This week, year 3 children have been extra scientific by completing a 'Forces' experiment where they investigated friction. Children learnt how to make the investigation a fair test - by keeping the equipment the same and only changing one variable - the surface. They observed, predicted, measured and recorded all of their results.



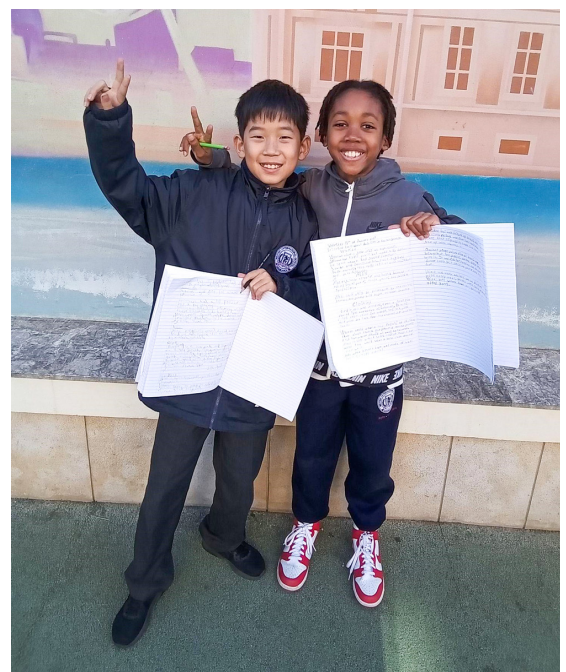
YEAR 4

This week, Year 4 have studied how, where, and why volcanoes are formed. They have worked in groups to find the key information behind one of Earth's most constructive and destructive features. Their hard work has led to the creation of some very informative posters.



YEAR 5

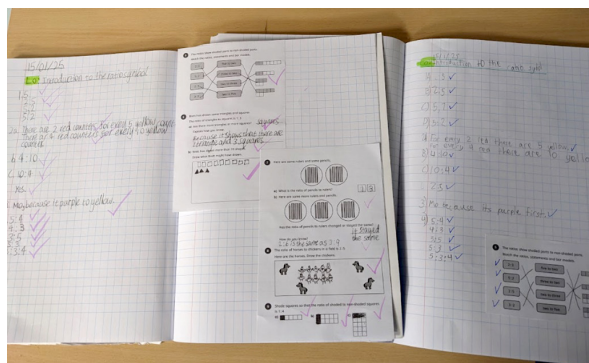
This week year 5 has been learning all about Ancient Greek daily life from many different perspectives such as men, women, children, soldiers, leaders and slaves. They have braved the cold and taken their learning outside by running around to hunt down some facts to record in their notes for upcoming lessons.





YEAR 6

Year 6 have started their new maths topic of ratio. They have worked hard to compare objects and write sentences while using the new ratio symbol. They have understood that while the amount might change, the ratio can stay the same, linking in their knowledge of equivalent fractions.



TEACHER SPOTLIGHT - VICTORIA FERDI (1C)



What was your favourite lesson this week (and why)?

Our science lesson on planting seeds! The kids were thrilled to get their hands dirty, and their excitement when we talked about how tiny seeds grew into big plants reminded me why I love teaching.

What was one thing that made you laugh this week?

One of the students named their plant 'Captain Greenleaf' and told me it's going to grow faster because it has the best name. That was hilarious!

What are you looking forward to this weekend?

Extend that science lesson and plant a few of my own for some peaceful gardening at home.

INTERHOUSE COMPETITION:

The House Points competition this term was won by Bath (197 points); 2nd Place: Warwick (166 pts); 3rd Place: Cambridge (151 pts); and 4th Place: Oxford (135 pts).

IMPORTANT DATES:

Lunar New Year Celebration : 29/01/2025

INTER HOUSE ATHLETIC EVENT:





STAR

OF THE WEEK CERTIFICATE

Nursery A | Yara for following the rules and making new friends.

Nursery B | Zayn for improved listening and participation.

Reception A | Ilian for his fantastic attitude to learning and trying hard in all areas.

Reception B | Fatima Ezzahra for showing excellent literacy and communication skills.

Year 1A | Leya for her confidence in working independently and her consistent willingness to participate !

Year 1B | Ruosen for improving his speaking and listening skills and growing his confidence in the English language.

Year 1C | Salim, for his hard work and overcoming his shyness.

Year 2A | Dina for coming in on time, and listening well in class.

Year 2B | Mariam for improvement in Maths.

Year 3A | Lilia for her consistent attitude to learning across all subjects.

Year 3B | Samy for super behaviour and a fantastic attitude towards his learning this week.

Year 4A | Sara for her persistence with maths and her positive attitude.

Year 4B | Wael for settling in great to his new class and working hard.

Year 5A | Rayan for always trying his best, (Exceptional circumstances) Othman for trying hard to improve.

Year 5B | Yanis for persevering in maths and being kinder to his friends.

Year 6A | Neil for good concentration and sharing ideas with the class.

Year 6B | Jad for his effort and understanding of ratios in maths.