



# BRITISH INTERNATIONAL SCHOOL OF CASABLANCA NEWSLETTER

10<sup>th</sup> January 2025

Dear Parents and Guardians,

Welcome back from what I hope was a restful and enjoyable December break. We have hit the ground running this term as we have a lot to get through, and very little time to do it; the term is only 10 weeks long, and we will have a reduced schedule during Ramadan.

I am pleased to report that the students have settled back into the school routine quickly and are fully engaged in their lessons. Please read on to get a snapshot of some of the work your child did this week. To get a more complete view of the learning path up ahead, please refer to the Parent Curriculum Letters which were posted on ClassDojo today.

And finally, please note, there will be no school next Tuesday as it is a public holiday.

Sincerely,  
Jason Pegg | Head of Primary

## **EYFS:**

### **Nursery**

In Nursery this week we have started our new topic and are learning about insects. We have listened to the story of the Hungry Caterpillar and participated in activities based on this, such as feeding the caterpillar different foods and counting the amount of each food item. We have been creating Butterflies and learning to move like insects.

### **Reception**

In Reception this week we have enjoyed beginning our new topic 'people who help us'. We have had lots of fun matching vehicles to the correct type of helping person, such as a motorbike to a police officer. The children have also created some beautiful new art of a fire truck to display. Well done to everyone in Reception for a fantastic beginning to the new term!

## YEAR 1

It has been a wonderful start to the New Year! This week, we welcomed two new students to Year 1, and everyone is making new friends and engaging as active learners. We covered several key areas of learning, including identifying plants and their basic parts, exploring 3D shapes in maths, and refreshing our sentence-writing prompts for a creative exercise about their winter holidays. Well done to all for a positive start to the New Year!



## YEAR 2

Welcome back to all!

Year 2 has started straight away on our new learning journey.

In Maths, we began with our exploration into currency, looking at pounds and pence. This will lead into multiplication starting next week focusing on 2s, 5s, and 10s.

For Science, we have explored Healthy Living. This unit will focus on people who help us stay healthy. We will look at not only people but illnesses and how to identify them.

In English, we are looking at poetry and being able to describe what an illustration is and what makes a poem. Our first few poems involved dragons and it was exciting to see the children use their imagination to describe the dragon.

Although this is a short half term, there is a lot to cover!

## YEAR 3

The children in year 3 have had a great start to week 1 of term 2. They have explored information texts in English, 2 digit multiplication in maths and started their new topic of Egypt in humanities lessons. A huge well done to the children who completed a science project over the break. It was lovely to hear them explain how their magnets worked.



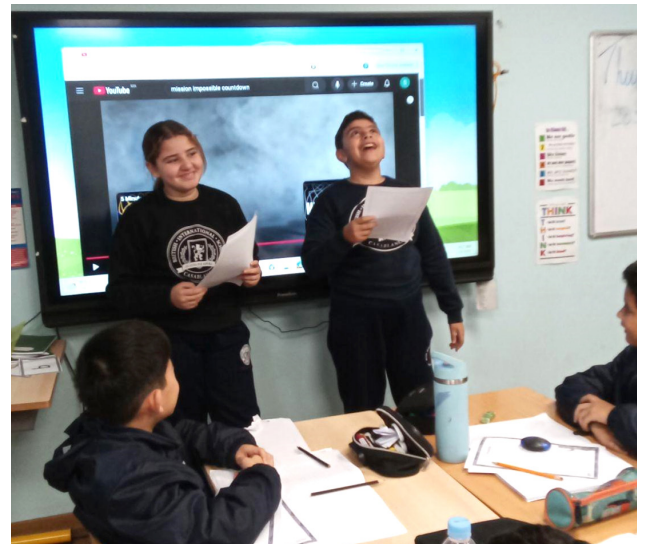


## YEAR 4

Having started the Earth and Beyond unit in science, we are currently exploring what the Earth is made of and the layers that are under our feet. This week we have begun our journey below the surface of the Earth with a little design project.

## YEAR 5

This week in English Year 5 have been learning about narrative poetry. They have compared the similarities and differences between a narrative poem and narrative story and they have worked in pairs to deliver narrative poems to an audience embellished with great emotive and expressive actions and voice modulation.



## YEAR 6

To start their humanities project on rivers, Year 6 students attempted to make a boat using junk materials, thinking about the geographical features that a boat would have to encounter and how to withstand them.



## TEACHER SPOTLIGHT - MR KAYE (4B)



### ***What was your favourite lesson this week (and why)?***

My favourite lesson of this week was Year 4's first Design and Technology lesson of our new topic: Robots. It was fascinating to see the students' ideas and imagery of robots were very similar to what I would've thought and drawn at their age.

### ***What was one thing that made you laugh this week?***

One thing that made me laugh this week was one student's imaginative understanding of compound nouns. She knew that thunderstorms were storms of thunder, and that sailboats were boats with sails, but struggled with 'raincoats'. As she put it, "Why would someone want a coat made of rain?"

### ***What are you looking forward to this weekend?***

This weekend, I look forward to watching my favourite Casablanca based football team on TV (No, i'm not saying which), and spending some time out in the sun.

## INTERHOUSE COMPETITION:

The House Points competition this term was won by Bath ( 142 points); 2nd Place: Cambridge ( 138 pts); 3rd Place: Warwick ( 119 pts); and 4th Place: Oxford ( 94 pts).

## IMPORTANT DATES:

Public Holiday (Independence Manifesto): **11/01/2025**



# STAR

## OF THE WEEK CERTIFICATE

**Nursery A** | Haroun For using his own experiences in his play.

**Nursery B** | Jad for being polite and singing well in English.

**Reception A** | Sohan for settling in so well to his new class.

**Reception B** | Iyass for excellent improvement in speaking and listening.

**Year 1A** | Rita, for her positive attitude and kindness in helping our new friends.

**Year 1B** | Julia, for her kindness towards others this week and working independently in lessons.

**Year 1C** | Leyth, for massively improving his attitude towards learning and for being such a great mathematician.

**Year 2A** | Adam, for a very positive start to Term 2.

**Year 2B** | Jannat for completing all her Home Learning over the holidays!

**Year 3A** | Jouri for her enthusiasm and resilience with her handwriting.

**Year 3B** | Elias for his outstanding behaviour this week.

**Year 4A** | Farooq for his knowledgeable contributions during class.

**Year 4B** | Ediz for hard work and being a helpful friend.

**Year 5A** | Kotaro for being a welcome addition to the class.

**Year 5B** | Sami, for being more settled and attentive in lessons.

**Year 6A** | Soulaymane H for a fantastic home-learning project showing how the circulatory system works.

**Year 6B** | Firass for showing progress on his attitude to learning.