



BRITISH INTERNATIONAL SCHOOL OF CASABLANCA NEWSLETTER

06th December 2024

Dear Parents and Guardians,

I hope this message finds you well. As we progress through the school year, I want to take a moment to reflect on an important theme that resonates deeply within our community: challenges as opportunities for growth.

In life, challenges are inevitable. Whether they come in the form of academic hurdles, personal setbacks, or unexpected circumstances, they often test our resilience and determination. Yet, within every challenge lies the potential for growth, learning, and transformation.

For our students, challenges might look like a difficult subject, a tough competition, or even navigating friendships. These moments are not roadblocks but stepping stones—opportunities to build perseverance, problem-solving skills, and confidence. It is through facing difficulties that we discover our strengths and learn how to overcome obstacles.

As a school, we too encounter challenges, whether they relate to adapting to new technologies, fostering inclusivity, or addressing the ever-evolving needs of our students. These moments are reminders of the importance of collaboration and adaptability. Together, as a community of students, parents, and educators, we have the unique ability to turn challenges into catalysts for progress.

I want to assure you that no one faces challenges alone. Our teachers and staff are here to support our students, encouraging them to view setbacks as opportunities to try again and grow stronger. To parents, your role as motivators and guides at home is invaluable. Together, we create an environment where perseverance and resilience are celebrated.

I encourage each of us to embrace challenges with an open mind and a positive spirit. Let us: celebrate small victories, recognizing that progress often comes in steps, not leaps; support one another, knowing that teamwork often lightens the load; and remind ourselves that every difficulty we overcome builds our character and prepares us for the future.

Thank you for being an integral part of this incredible community. Together, let us continue to grow stronger, wiser, and more united in the face of challenges.

Sincerely,
Jason Pegg | Head of Primary

EYFS:

Nursery

This week we have started Christmas activities and songs. The children have made and decorated Christmas trees with glitter green and red paper linking it to maths with 2D shapes. We also painted our green to make a class Christmas tree and wreath. We cut 2 white circles and a triangle and used black, orange and brown to decorate a snowman. We then added the first letter of our name with glitter to make it sparkle.

Reception

This week the children have continued with lots of creative activities linked to our 'Seasons and Celebrations' topic. We also began our new text 'The Tiger That Came To Tea' by Judith Kerr. In maths learning we have applied our knowledge of shapes to create pictures and continued to investigate number sequences within 10.

YEAR 1

Children (and teachers) had an incredible time during our visit to the fire station. They put into practise what they have learned in their humanities sessions, particularly units related to jobs and the Great Fire of London. They had the unique opportunity to handle a real fire hose, climb aboard a fire truck, and experience what it's like to be part of a fire brigade! The firefighters were deeply impressed by the manners and enthusiasm of our students, as well as their thoughtful questions.



YEAR 2

We have really been enjoying our new Poetry unit of work. We have been investigating Nursery Rhymes, looking for patterns and rhyming words. We have been keeping a rhythm and also have performed our favourite rhyme to our classmates today, as part of our Speaking and Listening assessment.

The lesson we most enjoyed this week focussed on tongue twisters and alliteration. We hope you enjoy one of the poems that we wrote as a class.

Year 2A Animal Alliteration Poem

Big bat buying bagels.
Crazy cat cooking cakes.
Dirty dog dancing dangerously.
Mr Mouse making meatballs.
Funny fish frying fingers.
Fast fish flying funnily.
Great goat getting grapes.
Mini-mouse making meat.
Funny fish found flowers.
Good goat grabs garbage.
Magic mouse making muffins.
Funny fish is frying fries.
Mad mouse made mash.

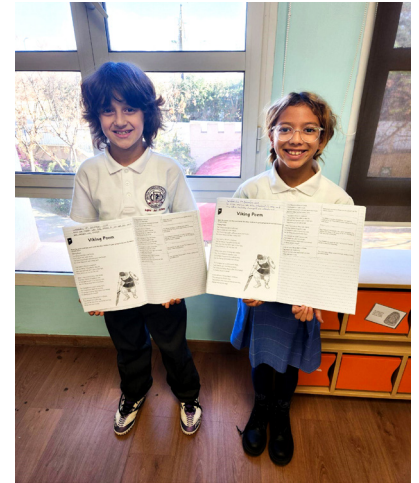


YEAR 3

A huge well done to the children for completing their assessments this fortnight – they have worked so hard and done their best!

YEAR 4

This week year 4 have seen their English studies and History studies collide, as we studied the impact of the Viking Danegeld through the medium of poetry!



YEAR 5

This week year 5 have enjoyed taking their learning outside with maths and humanities. In humanities this week they were all eager to explore the school grounds looking for hidden fact cards so that they could gather as much information about Tudor explorers and their impact as possible.

YEAR 6

Year 6 had an excellent day on our class trip to Art Nature. Highlights included courageous treetop climbing and ruthless paint-balling skills. We related both to our learning in science about forces – how do they affect our ascent through the trees and the way the paintballs splat?





IMPORTANT DATES:

11th December: Last Day of ECAs

16th December: Christmas Show

18th December: Christmas Jumper Day

18th December: Last Day of Term (Half Day/12pm finish)

19th December: School Choir visiting the British Embassy

INTERHOUSE COMPETITION:

The House Points competition this week was won by Oxford(166 points); 2nd Place: Bath(93 pts); 3rd Place: Cambridge (59 pts); and 4th Place: Warwick (42 pts).



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A S P I R E • A C T • A C H I E V E

BISC CHRISTMAS SHOW

DON'T MISS THIS MAGICAL EVENT

16th DECEMBER IN THE SCHOOL THEATRE

EYFS | KS1 Performance: 09:30 AM

KS2 Performance: 11:00 AM

BRING YOUR FAMILY & FRIENDS TO ENJOY A JOYFUL
SHOWCASE OF TALENT, MUSIC, & HOLIDAY FUN!



STAR

OF THE WEEK CERTIFICATE

Nursery A | Beyazid for improving in his speaking and using more vocabulary in his learning.

Nursery B | Maya for excellent speaking and listening skills.

Reception A | Issa B for creating beautiful art and craft linked to our topic 'Seasons and Celebrations'.

Reception B | Aaron for excellent listening and numeracy skills.

Year 1A | Mohamed A for impeccable behaviour on the school trip.

Year 1B | Ella for her passionate recount of the class trip using both 'and' sentences and adjectives.

Year 1C | Ali A, for outstanding behaviour and hard work.

Year 2A | Chahrazad for great progress in Term 1.

Year 2B | Joudia for her outstanding work on her project

Year 3A | Ranim for showing amazing kindness towards others.

Year 3B | Adam E for writing excellent book reviews.

Year 4A | Hamza for his consistent hard work and excellent behaviour.

Year 4B | Mariam for great poetry and creativity in English.

Year 5A | Salim for great determination.

Year 5B | Kody for improving in patience and consistently working hard.

Year 6A | Raniya for trying multiple times to do something that really scared her on the trip.

Year 6B | Padmaja for debating both sides of Romeo and Juliet in English lessons.