



BRITISH INTERNATIONAL SCHOOL OF CASABLANCA

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BISC

Curriculum Overview

Year 1



ENGLISH:

- Introducing <Traction Man> fiction text for writing and grammar development.
- Enhancing reading comprehension through guided reading and story mapping.
- Exploring thematic poems and nonfiction texts.

MATHS:

- Multiplication and division (sharing) with concrete, pictorial, and abstract methods.
- Finding halves and quarters of shapes, numbers, and amounts.
- Introducing time on a clock, directions, and movement descriptions.

SCIENCE:

- «Staying Alive» theme exploring living things» needs.
- «Journey to the International Space Station» for space exploration.
- Developing scientific skills, experiments, and inquiry.

ARABIC:

- Beginners: Targeted letters and writing within words and phrases.
- Advanced: Building words, new vocabulary, dictating letters, and words.

ICT:

- Coding, maze explorers, music creation, grouping, and sorting.

FRENCH:

- Beginners: Space, location indicators, road crossing vocabulary, complex sounds.
- Advanced: New sounds, oral, written language, and vocabulary.

ART:

- Drawing, painting, design skills, clay modeling, links to science and humanities.

PE:

- Developing physical activities competence, basketball skills improvement.

MUSIC:

- Celebrating work with learner-led practical experiences, revising music from the year.

PSHE:

- Team games, outside learning, team building in <Teams> topic.

HUMANITIES:

- Historical research in <Stories That People Tell>, geography skills in <Hooray, Let's Go on Holiday' topic.

Year 2

ENGLISH:

- Performing poetry.
- Non-verbal communication.
- Clear and audible public speaking.
- Story writing enhancement with nouns, verbs, and adjectives.
- Prefixes and suffixes for vocabulary expansion.
- Report writing and understanding non-fiction texts.

MATHS:

- Introduction to fractions, focusing on quarters and equal/unequal groups.
- Linking fractions with division.
- Statistical methods and chance exploration.
- Data presentation and interpretation.

SCIENCE:

- <Living Things in Different Places> - exploring plant and animal environments.
- <Polar Explorer> - applying science knowledge to a South Pole journey scenario.

ARABIC (FIRST LANGUAGE):

- Completing remaining letters, drawing, and reading practice.
- Listening and speaking development through stories.

ARABIC MODERN FOREIGN LANGUAGE:

- Introduction to new letters and listening skills development.

ICT:

- Coding with conditions and sequences.
- Safe internet use and keyword searching.
- Spreadsheets - copy/paste, charts.

FRENCH MODERN FOREIGN LANGUAGE:

- Themes: forest and water.
- Storytelling, plant names, personal pronouns, water states.

FRENCH (FIRST LANGUAGE):

- Themes: forest, water, festivals.
- Complex sounds study, reading improvement.

ART:

- Exploring flora and fauna through Eric Carle's work.
- International Day inspired art piece.

PE:

- Movement skills proficiency.
- Roles recognition in team contexts.
- Strategies in team games.

MUSIC:

- Revision and refinement of favorite works.
- Learning and composing celebratory songs.

PSHCE HUMANITIES:

- <Money Matters> unit - understanding money usage.
- Plant and living things study, habitat exploration.





Year 3

ENGLISH:

- Adventure and Mystery Stories: Children explore adventure and mystery stories, identifying characters' emotions and behaviors, using language features, and crafting their own stories in the past tense.
- Fables: Reading and analysing fables, understanding their purpose and structure, identifying morals, and creating personal fables with appropriate language and storytelling techniques.
- Humorous Poems: Introduction to poetry, interpreting and responding to poems, studying rhyme, rhythm, alliteration, similes, and metaphors, and creating humorous poems.

MATHEMATICS:

- Fractions: Understanding fractions, equivalent fractions, addition, and subtraction with the same denominator.
- Statistical Methods: Learning statistical concepts, data representation, interpretation, and making predictions.

SCIENCE:

- Looking After Ourselves: Exploring the human body, hygiene, exercise, diet, and engaging in hands-on activities.
- Our Five Senses: Understanding perception through sight, hearing, touch, taste, and smell, exploring each sense in depth.

ARABIC (FIRST LANGUAGE)

- Similar letters in drawing and reading, pronouns, conjugating verbs in the past tense.

ARABIC MODERN FOREIGN LANGUAGE:

- Learning new letters, numbers in Arabic.

ICT:

- Coding using Turtle Logo, MS PowerPoint for presentations, effective searching techniques.

FRENCH MODERN FOREIGN LANGUAGE:

- Themes like friendships, countries, communication, analysing words and sentences.

FRENCH (FIRST LANGUAGE):

- Poetry, fact sheets, novels, language studies, grammar, vocabulary, conjugation.

ART:

- Sewing skills, embroidery based on life at the beach, art inspired by chosen country for International Day.

PE:

- Movement skills, roles in team contexts, strategies in team games.

MUSIC:

- Revise, refine, and perform favorite works, singing, experimenting with sounds, understanding melodies and rhythms.

PSHE:

- Maintaining physical and mental health, healthy lifestyle, managing emotions, building resilience, exploring different cultures, traditions, respect, and understanding.

HUMANITIES (DINOSAURS):

- Investigating palaeontologists, studying dinosaurs, Mesozoic timeline, Darwin and evolution.



Year 4

ENGLISH:

- Poetry exploration on common themes and varied structures.
- Storytelling about issues and dilemmas with implicit meanings.
- Story planning, editing, and punctuation usage.
- Persuasive writing skills development through posters and letters.

MATHS:

- Time comparison between analogue and digital, 24-hour clock conversion.
- Money handling with decimals and word problem solving.
- Shape study including angles and comparisons.
- Statistics interpretation with line graphs.
- Position, direction, and coordinate plotting.

SCIENCE:

- Energy and Light: understanding energy transfer and light properties.
- Electricity: circuits, switches, conductors, and insulators.

ARABIC MODERN FOREIGN LANGUAGE:

- Introduction to new letters and techniques.
- Learning about the five pilgrims and Gregorian months.

ICT CODING:

- Coding processes: design, test, debug.
- If/Else statements, Repeat/Until loops.
- Timer, control simulation, Decomposition, and abstraction.

FRENCH MODERN FOREIGN LANGUAGE:

- Themes: novel, animal roles, communication, reflections, and tales.
- Analysis of words, sentences, and sentence types.



**ARABIC FIRST LANGUAGE:**

- Diagnosis of short texts and linguistic phenomena.
- Developing linguistic and cognitive balance.

FRENCH FIRST LANGUAGE:

- Theatre and novel exploration with grammar, spelling, and conjugation focus.
- Concepts include subjects, homophones, tenses, adjectives, and nouns.

ART:

- Study of artist Alma Thomas and preparation for art show.
- Art piece inspired by chosen country for International Day.

PE (PHYSICAL EDUCATION):

- Movement skills proficiency and role recognition in team contexts.
- Strategies in team games and different roles understanding.

MUSIC:

- Musical elements understanding, refinement, and rehearsal.
- Evaluation techniques and setting group targets.

PSHCE (PERSONAL, SOCIAL, HEALTH, AND CITIZENSHIP EDUCATION):

- Topics: Health and Wellbeing, Relationships, Living in the Wider World.

HUMANITIES:

- <Significant People> topic exploring fame vs. significance.
- Research on famous figures like Nelson Mandela and Gandhi.
- Understanding emotions, physical contact, discrimination, and child rights.

Year 5

ENGLISH:

- **Unit 1:** Explore films and books, develop preferences for writers, and share recommendations. Recognise and compare dramatic conventions in playscripts and films, focusing on character and setting development. Practice rewriting scenes from different viewpoints.
- **Unit 2:** Study playscripts, identify text structure features, and compare dramatic conventions with films. Create a playscript with production notes and stage directions.
- **Unit 3:** Learn persuasive writing techniques through non-fiction texts. Identify text purposes, discuss features, evaluate for clarity, and use appropriate language for various text types.

MATHEMATICS:

- Understand equivalent fractions, add/subtract fractions, recognise fractions as mixed numbers.
- Add/subtract decimals within one, across one, with the same decimal places. Identify decimal sequences.
- Use efficient strategies for decimal operations, and multiply/divide decimals by 10, 100, and 1000.

SCIENCE:

- Study plants, their parts, functions, pollination, germination, and life cycles.
- Learn about sound production, vibrations, and how pitch affects waves.

ARABIC (FIRST LANGUAGE):

- Practice morphology of verbs through linguistic exercises and written activities.



ICT:

- Coding: Simulate physical systems, understand decomposition and abstraction.
- Scratch Developing Games: Create maze games, add effects, develop scoring and levels.
- Strategic Searching Online: Use search engines, Boolean operators, and understand web crawlers.

FRENCH MODERN FOREIGN LANGUAGE:

- Explore cartoons, read comics, discuss monuments of the world, analyze words and sentences.

ARABIC MODERN FOREIGN LANGUAGE:

- Learn about animals, colors, body parts, vegetables, and fruits.

ART:

- Create art inspired by African animals and Anya Brock's style.

PHYSICAL EDUCATION (PE):

- Develop movement skills, understand roles in team games, and use different strategies.

MUSIC:

- Refine musical elements, evaluate work, and set targets for improvement as a group.

PSHE (PERSONAL, SOCIAL, HEALTH EDUCATION):

- Emphasise uniqueness, sharing thoughts/feelings, managing emotions, making choices, and learning from mistakes.

HUMANITIES:

- Investigate Ancient Mayans, their traditions, daily lives, interactions with other cultures, and analyse historical evidence.





Year 6

ENGLISH:

- Science Fiction Stories.
- Explore key features of science fiction texts.
- Create original science fiction stories.
- Predict story developments.

MATHS:

- Fractions, Decimals, Percentages.
- Ordering and calculations.
- Area, Perimeter, Volume.
- Finding area and understanding volume.
- Statistics.
- Interpret line graphs and bar charts.

SCIENCE:

- Properties of Materials.
- Changes under specific conditions.
- Fossils and Earth's History.
- Electrical Circuits.
- Series vs. parallel circuits, electrical conductivity.
- Light and Its Properties.

ARABIC (FIRST LANGUAGE):

- Linguistic Phenomena Activities.
- Reading texts for vocabulary and conjugation practice.

ICT:

- Spreadsheets: Functions, Sorting, Problem-solving, Budget Planning.
- Networks: Types, Connections, Broadband.

FRENCH (MFL):

- Themes: Parties, Invitations, Relationships, Countries Visited.
- Language Skills: Conjugation, Grammar, Vocabulary.

ARABIC (MFL):

- Pets, Animals, Predators, Colors.
- Numbers 0-10 and consolidation activities.

COMMUNICATING ONLINE:

- Identifying holiday locations.
- Reading documentary texts.
- Analyzing sentences and thematic lexicon.

FRENCH (FIRST LANGUAGE):

- Short Stories, Comic Strips, Theatre.
- Conjugation Tenses: Future, Imperfect, Past.
- Grammar, Spelling, Vocabulary.

ART:

- Activism Posters (River Pollution).
- International Day Art Piece.

PE:

- Movement Skills Proficiency.
- Roles in Team Games.
- Strategies in Team Contexts.

MUSIC:

- Revise, Refine, Perform Favorite Works.
- Singing, Rhythmic Percussion, Chords.
- Melodies, Rhythms, Compositions.

PSHCE:

- 'Money Matters' and 'Growing Up' topics.
- Ethical Spending, Budgeting, Body Positivity.

HUMANITIES:

- Historical Approaches and Sources.
- Jebel Irhoud Fossils to Modern Events.
- Oral Histories and Judging Historical Significance.





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