



5 – SMCS Policy

1. Statutory Policies	Part 2. SMCS Development
ISI	5 – SMCS Policy
NMS	
Author Led	Deputy Headmaster
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Next Review	October 2025
Comment	Biannual Review
Website	Yes

1. Social Education

Social Education is concerned with the skills and personal qualities necessary for individuals to live and function effectively in society.

Examples of our Social Education include:

- Our enforcement of a uniform code – this inculcates both pride in our community and an agreement that our organisation has rules.
- Our classroom organisation and management – students understand that they sit where their teacher wants them to, not where they choose to.
- Student grouping and opportunities for group work – students have plenty of opportunities to work with each other in carefully structured settings.
- The Secondary School Code of Conduct – this was a document created by our students in the Secondary School and are the rules they want everyone to live by.
- Student forums – highly structured bodies, governed by democratic rules.
- School productions – our drama programme, like our sports programme, is an excellent demonstration of how we need rules and organisation in order to function most effectively together.
- Residential trips – students learn how to function well in a group, with rules, away from home.
- The PSHE Programme – in both Primary and Secondary School, this programme explicitly tackles a variety of social issues.
- Extra-curricular activities – sports and other clubs provide less formal opportunities for students to work effectively and socially together.
- Student Leadership opportunities which support students in the school community – we have School and House Captains in Secondary School, Year 6 Leaders in Primary School.
- Assemblies – develop self-knowledge and self-esteem through student performance.
- Lessons – end with a period of reflection so that students can consider what they have learned.
- The Student Council successfully lobbied the school to stop using small plastic water bottles in the canteen as part of an environment initiative.

2. Moral Education

Moral Education is concerned with students' knowledge, understanding, intentions, attitudes, and behaviour in relation to right and wrong within the accepted codes of practices of society.

Examples of our Moral Education:

- Our Staff Code of Conduct. We believe staff model correct, courteous behaviour.
- The way we draw attention to right and wrong ways of behaving frequently in our day-to-day interactions with students. We continually ask questions such as "Was that a nice thing to do?" "Was that a good choice?"
- Our messages about school rules and the ways to treat each other seen around the school.
- Our assemblies devoted to good anti-bullying attitudes.

- Our ethos of sportsmanship. Whilst encouraging energetic competition, we praise students who are good losers in inter-school competitions.
- Subject matter of drama productions such as Ebenezer Scrooge teach strong moral values such as compassion and charity towards the less fortunate.
- Charity initiatives such as the Ramadan Food Baskets for local families and Fund-Raising for local orphanages at Christmas.

3. Spiritual Education

Students' spiritual education develops their ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings, and values. We also want to develop in student's a sense of enjoyment and fascination in learning about themselves, others, and the world around them, along with the use of imagination and creativity in their learning and a willingness to reflect on their experiences.

Examples of our Spiritual Education:

- The School Motto "Ad Astra Per Aspera – To the Stars Through Difficulty" and its accompanying tag line, Aspire; Act; Achieve are designed as maxims for reflection.
- School Rules – the Behaviour Policies, Golden Rules (Primary) and Pupil Code of Conduct (Secondary).
- Religious Education (Islamiyat)
- All subjects of the curriculum, in particular, the Arts and Humanities, offer opportunities for contemplation of the sublime.
- Assemblies offer moments of reflection on profound truths such as the 2019 Assembly on Remembrance Day.
- Opportunities for reflection on aspects of their lives, through for example, Personal, Social, Health and Economic Education and Global Perspectives.
- Wonder at the natural world and human achievement, through for example, nature walks in the Bouskoura Forest or visits to places of natural or man-made beauty, such as the desert near Ouarzazate or the Hassan II Mosque.
- A wall display of notable scientists on the second floor of the Secondary School invites contemplation of the richness of human achievement.

4. Cultural Education

Students' cultural education refers to their understanding of those values, beliefs, customs, knowledge, and skills which link groups together and give people a sense of identity. Specifically, we want students to know something about Britain, its language, history, literature, laws, democratic parliamentary system, and its central role in shaping our history and values, and in continuing to develop our country. We also want students to explore and respect others' cultures and faiths, not only to accept diversity but to celebrate it.

Examples of our Cultural Education:

- The introduction of Spanish as a new subject in 2020.
- Celebration of Lunar New Year.
- Visits to the British Embassy.
- Visits from British Universities in 2023 and learning about British higher education.
- Primary and Secondary School Houses named after UK University Cities.
- Choosing drama plays from the British cultural tradition – to date, Shakespeare, and Dickens.
- Cultural visits to London, including British theatre in 2019 and 2023.
- Visits to centres of cultural interest, for example the Hassan II Mosque.
- Visit to a performance of The Nutcracker by a Russian ballet company (December 2018)
- Assemblies on the Prophet Muhammad's Birthday and The Green March offer opportunities for Moroccan students to reflect on and celebrate their own culture and religion.

5. Fundamental British Values in our Education

As a British International School, we also want to promote, insofar as our local context allows, the Fundamental British Values of Democracy, the Rule of Law, and Individual Liberty. See also the ways in which we develop an understanding of important aspects of British Culture above.

Examples of Fundamental British Values in our education:

- We demonstrate the value we give to democracy through regular meetings of Student Forum, which lead to votes and action by School Leadership.
- We demonstrate value we give to the Rule of Law through the Student Code of Conduct, created by students themselves (Golden Rules in Primary School) and School Rules (including uniform).
- Students have visited the British Embassy in Rabat and learned how an Embassy and a Diplomatic Service projects the interests of a democratic nation like the UK.
- Students celebrated Queen Elizabeth's Platinum Jubilee with a 'Garden Party' in 2022.
- Students observed the death of Queen Elizabeth with a sombre and respectfully assembly in 2022.
- Students celebrated King Charles' accession to the throne by attending events at The British Embassy in Rabat.
- We demonstrate the value we give to Individual Liberty by protecting freedom of expression through guarding against name-calling (see Anti-Bullying Policy) and encouragement of self-expression through regular lessons and productions in drama, music, and the arts.
- Students show respect for the Individual Liberty of those in the protected SEND group through assemblies promoting the correct treatment of such individuals.
- Choice of literature in Secondary School (Of Mice and Men / Catcher in the rye / The Boy in Striped Pyjamas etc.) promotes respect for diversity and for those in protected groups.
- The school encourages religious pluralism by observing key events (e.g., Christmas, Diwali, Eid etc.)
- The school annually participates in the following events: Remembrance Sunday, Guy Fawkes, Christmas Carols at The British Embassy.

We are extremely fortunate that we have an extremely close relationship with The British Embassy, Rabat. This means our students/parents/staff are frequently invited as guests and so experience what is truly quintessentially British at first hand.